











# **CAREER POSSIBILITIES**

- Agricultural Engineer
- Agronomist
- Botanist
- Biologist
- And more!

#### **INDUSTRY CREDENTIALS**

OSHA 10

### **COURSE DESCRIPTION**

- Explore agriculture, animal science, horticulture, soil conservation, and mechanics in a real-word agriculture lab
- Manage a greenhouse and create nutritional plans for plants, animals, and people
- Work with experts in the field of agriculture and take a leadership role by participating in exciting FFA activities

#### CTSO: FFA

 FFA is a dynamic youth organization that changes lives and prepares members for premier leadership, personal growth and career success through agricultural education.









- Film & TV I
  - Film & TV II
    "Technical Skills Assessment Administered
  - Film & TV III
- Honors Film
  & IV IV
  Internship

# **CAREER POSSIBILITIES**

- Production Assistant
- News Anchor
- Video Editor
- Writer
- And more!

## **INDUSTRY CREDENTIALS**

- Adobe Certifications
- Apple Certifications

## **COURSE DESCRIPTION**

- Create dynamic films, documents, documentaries, music videos, public service announcements, and animated shorts
- Showcase your artistic and creative talents using professional equipment and editing software
- Develop, produce, and deliver unique video and audio projects for film and TV from concept to completion

## CTSO: FBLA OR SKILLSUSA

- FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.
- SkillsUSA improves the quality of America's skilled workforce through a structured program of citizenship, leadership, employability, technical and professional skills training.















- Graphic Design I
- Graphic Design II

  "Technical Skills Assessment Administered

  Graphic Design I
  - Graphic Design III
- Internship

# CAREER POSSIBILITIES

- Multimedia Designer
- Creative Director
- Social Media Specialist
- Brand Identity Designer
- And More!

## **INDUSTRY CREDENTIALS**

Adobe Certifications

# **COURSE DESCRIPTION**

- · Design and produce dynamic marketing projects through drawing, computer graphics, and digital photography
- Create compelling animations, logos, typography, and package design for effective visual communications
- Operate a successful studentrun printing and apparel business to serve the community with a wide range of products and services

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- Live Ent. Prod. I
  - Live Ent. Prod. II
  - Internship

# **CAREER POSSIBILITIES**

- Stage Manager
- Costume Designer
- Sound Technician
- And More!

#### **INDUSTRY CREDENTIALS**

OSHA 10

- Live Entertainment Production instructional program prepares students to participate in the technical and management areas of the performing arts and live entertainment industry
- · Cable rigging, lighting techniques, design and construction, costume, and audio production are areas of focus

### **CTSO: AZ THESPIANS**

 Arizona Thespians is a group of educators, students, and professionals who are dedicated to promoting theatre education in our schools and community.













Law & PublicSafety I

Law & Public Safety II

\*\*Technical Skills Assessment Administered



### **CAREER POSSIBILITIES**

- · Police Officer
- Paralegal
- Dispatcher
- Security Officer
- And more!

# **COURSE DESCRIPTION**

 Explore operational command leadership of public organizations

 Work with experts in the field on incident response strategies utilizing state and local laws

 Practice the process of forensic science in crime scene investigations

## CTSO: SKILLSUSA

 SkillsUSA improves the quality of America's skilled workforce through a structured program of citizenship, leadership, employability, technical and professional skills training.

#### **INDUSTRY CREDENTIALS**

· None at this time









- Marketing I
  - Marketing II
    "Technical Skills Assessment Administered
    Marketing III

Internship

# **CAREER POSSIBILITIES**

- Market Research Analyst
- Entrepreneur
- Business Executive
- Finance
- And More!

# **INDUSTRY CREDENTIALS**

• RISE-Up

# **COURSE DESCRIPTION**

- Experience a wide range of dynamic business strategies to create, communicate, and deliver products and services to customers
- Design and implement powerful advertising and management plans to compete globally
- · Create and present unique materials for unforgettable advertising, sales, and public relations campaigns

#### CTSO: DECA

· DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality, and management in high schools and colleges around the globe.













- Sports Med I
- Sports Med II

  "Technical Skills Assessment Administered

  Rehabilitation & Modalities
  - Internship

## **CAREER POSSIBILITIES**

- Athletic Trainer
- Physical Therapy Aide
- Nurse
- Physical Therapist
- And more!

## **COURSE DESCRIPTION**

- · Apply detailed anatomical knowledge to recognize and evaluate injuries for competitive athletes
- Design and implement treatment plans utilizing professional-grade rehabilitation equipment

# CTSO: HOSA

 HOSA actively promotes career opportunities in the health industry and enhances the delivery of quality health care to all people.

# **INDUSTRY CREDENTIALS**

- First Aid/CPR
- OSHA 10
- Physical Therapy Aide















## **CTE INTERNSHIP**

A CTE Pathway Completer - A student that has completed all levels of a CTE Pathway that is seeking to apply field knowledge and skills.

## PROFESSIONAL INTERNSHIP

A Professional Intern is a student that has not completed a CTE course sequence. This student currently has a paid job and is seeking school credit for their job placement.

\*\*Both interns are required to comply with course requirements in order to obtain school credit.

## **COURSE REQUIREMENTS**

- Must be an upcoming senior, with a 2.8+ GPA.
- Complete Internship Application & 3 letters of recommendation
  - o CTE Teacher Letter of Recommendation
  - Faculty Letter of Recommendation
  - Counselor Letter of Recommendation
- Attend all in-person class times. Refer to Appendix D for in-person dates.
- Complete all coursework assessments reflective journals, timesheets, mentor evaluations, portfolio, and presentation.
- Agree to work 130 hours or more throughout the school year (65 per semester).
- Students are responsible for arranging transportation to and from the internship site.











